



Weekly Newsletter

Week ending 30/09/2022

'Top Doodlers of the Week!'

A special mention for our highest scoring 'Doodle Maths' superstars in each class :

Year 1 - Theo

Year 2 - Tom

Year 3 - Jude

Year 4 - Zac

Year 5 - Neave

Year 6 - Lillie

CLASS – YEAR 5

A message from the Head:

We should start by saying a huge 'thank you' to everyone that supported the Macmillan Coffee Morning today. Thank you to those that contributed baked goods, those that came along to partake in the treats and a special mention to Miss Rose and our super star Year 6's for putting it all together. I was sorry to miss it but hear it was a roaring success !

Looking ahead to next week, we will be supporting the national 'Bike to School' initiative, which aims to reduce traffic on our roads and get children exercising in the fresh air. We would like to invite each class to bring their bikes (or scooters, though bikes preferred as they can then ride on the grass) on the given day below ;

Tuesday – Year 2/3

Wednesday – Rec/Y1

Thursday – Year 6

Friday – Year 4/5

If we could ensure all pupils also have a helmet with them that would be great, thanks.

Looking further ahead to October 19th and 20th we will be hosting the first of this academic year's 'Home / School Consultation Evenings'. We know from conversations that many of you have preferred the 'remote' meetings, as they can be easier to accommodate within a busy day. However, we are also aware others may prefer a 'face to face' approach. In order to ascertain opinion we would like to invite you to express your preference using the link below –

<https://sprw.io/stt-df7b1185de>



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Built with love by SurveySparrow, a FREE online survey software which lets you collect feedback naturally, gain insights and make better decisions.
sprw.io

Whilst these events offer a great point of contact between home and school we do still strive to offer an 'open door' policy between such evenings. Should you wish to speak to your child's class teacher at any point please do not hesitate to call or email the office for an appointment, typically same day. In addition, every morning I am also generally available 'on the gate' for informal chats or the opportunity to schedule a convenient get together. As 'gate duty' is undertaken by one of our Governors every Friday this also means I am available in my office for any 'drop in' conversations you may wish to have. Appointments do not need to be made for these, simply pop by between 8.30/9.30am on a Friday to discuss any issues / positives you may wish to share.

Have a super weekend !

Reception/Year 1:

Reception and Year 1 have had a fantastic week with our new Reception friends being full time members of the team! Our routines are now embedded and the children are accessing the provision and daily tasks with confidence!

In phonics this week, Reception have learnt the letter sounds s, d and t. We have played 'Fred Talk' games to practise blending (see journals for games to play at home for support) and had a go at letter formation! They have brought home the first sounds in their little phonics pack to practise!

Our Year 1 phonics groups have enjoyed reading this week's texts, consolidating the red words and writing a sentence using words from their book. They have learnt the trigraph 'air' (that's not fair) and practised letter formation of g, q, s and e.

In maths, Reception have been ordering numbers on our light box and playing a gingerbread man matching, as well as lots of other self-initiated maths play in our provision!

Year 1 have continued to consolidate place value to 10, looking at one to one correspondence, counting one less and symbols for comparison (<, >, =) We have had some fun so far with Crocgy, our class crocodile who has helped us to understand the symbols for 'greater than' and 'less than'!

A school tour was the highlight of Tuesday, where we explored the school site, meeting and taking photos of the staff who work in the different classrooms and offices, and seeing the different activities that the older children were doing! We had a go at giving instructions to get to different parts of the classroom and then used symbols to record each instruction! The children used landmarks in our outdoor area as a starting point and then gave instructions for their partner to get to another point! In art, we looked at the artwork of Israeli artist, Hanoch Piven, who works with mixed media and loose parts. The children were very inspired by the idea of using loose parts and found objects to create faces, and we are making a display of their creations in the classroom! One of our Reception children expressed an interest in making a loose parts face art at home, so if you would like to do this, please upload any artwork to seesaw so we can see it!

We have had buddy time, done some yoga, started to get pretty speedy on the daily mile track and so much more!

If you haven't done so already, please could you decorate your home/school journal- please let me know if you have any problems.

Home learning this week;

Reception:

-Read your lilac book/ practise your letter sound cards at least three times this week and record in your journal.

Year 1:

-Read your book at least three times and record in your home/school journal.

-Stay in the yellow but reach for the green on Doodlemaths this week- we are so close to being class of the week, so keep it up- you are all doing brilliantly!

Have a lovely weekend! Mrs Wilson

Year 2/3:

Another jam packed week for Year 2/3! In Maths we've been learning about place value with hundreds, tens and ones, using resources such as dienes (rods and cubes) and arrow cards to help us. Our Science topic on materials has led us to evaluating a range of spoons, comparing the materials they were made from and how they were fit for purpose. Mrs Capewell read part of a wonderful story to us called El Deafo, teaching us about how our differences can actually be our superpowers! Today we are learning more about Stone Age crafts, experimenting with clay and creating our own prehistoric jewellery. Our class has also been lucky enough to take part in more fencing lessons this week, as well as two different after school clubs. Next Tuesday our class will be bringing their bikes or scooters to school as part of National Bike Week.

Have a lovely weekend,

Mrs Pears and Miss Waddington

Homework: Doodle maths – stay in the yellow, aim for the green! Doodle Spell – there is a short assignment to complete. It will ask you to practise a few times before unlocking the quick 'test'. You're not required to complete the other practise questions but are welcome to do so!

Reading – please continue with your amazing efforts to read at least 3 times a week, striving for 5. Rewards for this are on a Friday!

Year 4/5:

This week Year 4/5 have been busy developing their writing skills. They have learned how to extend sentences using conjunctions, and varying the position of these. They practised this by writing sentences about Lila's ascent up the mountain in 'The Firework-Maker's Daughter'. They then practised using new words such as 'crepitate', 'radiate' and 'noxious' to write descriptive sentences about the Fire-Fiend's grotto. In Maths they have been learning how to round numbers to the nearest 10, 100, 1000, 10,000 and 100,000 this week! They learned which digits to look at when rounding and whether we round up or down.

In Geography and DT this week the children have found out about the different climates in Mexico and why the climate in the North and South differ. They have presented this information on a graph and could talk about what the different patterns show. They have also enjoyed tasting different Mexican food including: salsa, guacamole and quesadillas. They have recorded their thoughts on these foods and will be making their own quesadillas in the next few weeks. In Science this week the children learned about pitch and how we can change pitch on different instruments. We discussed how instruments are designed to allow for this, such as how xylophone keys vary in length and how this changes the pitch of a sound. In PE the children continued to work on their football skills and practised using chords in music.

Homework this week:

Doodle Spell extra activity (assignment). This will go live from Saturday.

Reading Activity on Seesaw

Doodle Maths (Stay in the yellow, reach for the green)

Please could you ensure children have warm clothing packed for PE on Wednesdays as it will be outside every week, especially now the weather is turning.

Have a lovely weekend,

Mrs Townend and Mrs Capewell

Year 6:

This week we did many things. Let's start off with maths. In maths we were adding numbers with more than 4 digits and we did decimals and negative numbers. In English we were working on a book called who let the gods out and we were doing retrieval questions and we had to find them out of the text. Also, we had to use evidence to support our inferences. Then in PE we did archery and we were in teams and we had to hit a certain part of the target and which team hit all of them first won. In French we were learning the months of the year and birthdays. For example, a month of the year is Septembre (September). Finally, in history we were learning about ancient Greece and we looked at the Greek alphabet and how it influenced ours and tried writing sentences. This morning we have been organising and running the Macmillan Coffee morning. We all hope you had a great time. Thank you for donating. Hope you have a good weekend. Jack P and Lucas.

Y6 homework

Doodle Spell extra activity (assignment)

Reading 3 x weekly and recorded in your Home School Journal

Doodle Maths (Stay in the yellow, reach for the green)

Doodle English (Stay in the yellow, reach for the green)