



Cliffe VC Primary School

PUPIL PREMIUM STATEMENT 2016-17 Report to Governors and Parents

Overview of the school

| Number of pupils and pupil premium grant (PPG) received 2016/2017 | |
|---|---------|
| Total number of pupils on roll | 112 |
| Total number of pupils eligible for PPG | 11 |
| Amount of PPG received per pupil | £1320 |
| Amount of additional funding | £1900 |
| Total amount of PPG received | £14,538 |

* Funding is allocated per financial year not academic year.

| Performance of disadvantaged pupils (those eligible for free school meals and /or in local authority care) at end of Key Stage 2 | | | | |
|---|------|------|------|------------------|
| | 2013 | 2014 | 2015 | 2016(no pupils) |
| % of pupils making expected progress in Reading | 50% | 100% | 100% | N/A |
| % of pupils making expected progress in writing | 100% | 100% | 100% | N/A |
| % of pupils making expected progress in Mathematics | 100% | 100% | 100% | N/A |

*numbers of pupils in these cohorts are small % offered to ensure data protection

Pupil Premium is funding allocated to schools by the government to support the most vulnerable children. These are defined as those in receipt of free school meals and children who are Looked After (LAC). It is for schools to decide the detail of how the allocated Pupil Premium is spent, as they are best placed to assess what additional provision should be made for individual pupils.

At Cliffe VC Primary Pupil Premium money is used to ensure all who receive free school meals (FSM), those have been in receipt of FSM in the past (Ever6) and Looked After Children (children in local authority care) are supported in making at least good academic progress.

How this money was spent:

The Pupil Premium provides some funds towards an additional Teacher Assistant to provide small group teaching as well as individual support for targeted pupils.

We have also purchased specific learning resources to enhance and support learning.

Many school trips, music provision and including Residential visits, for our vulnerable children (LAC, FSM and Ever6) have also been subsidised and will continue to do so this year. Our school values life experiences and our staff know how much vulnerable children gain from visits to aid their learning.

Staff training is also paramount so they are equipped to support children the best they can, some training has also been subsidized from the funding.

Several children also had after school activities funded. These ranged from sporting, cooking, music, art and craft clubs.

Cliffe VC Primary School has improved provision over the last three years and we are very proud of our pupils' achievements.

All pupils eligible for pupil premium funding who left our Year 6 in the last 3 years made at least expected progress and some with very good progress. The additional funding has assisted us in achieving that goal.

We intend to spend the funding for next year through:

| Provision | £ | Target | Impact |
|--|--------|--|--|
| Further development of the library | £500 | To update the library bring in a new selection of books | To increase pupil selection and enjoyment of reading |
| Purchase Read Write Inc – One to One tutoring | £100 | To plug the gaps in our KS2 low attaining pupils children's phonic understanding | Increased attainment in phonics and reading - identification of those at risk of falling behind – evidence from o track, pupil progress meetings, intervention records. |
| Fund teaching assistants to support all classes to ensure all vulnerable groups receive additional support, whether or not they are registered for Free School Meals | £4094 | To target support to address misconceptions – to address weaknesses | Increased attainment in Maths and English - identification of those at risk of falling behind – evidence from o track, pupil progress meetings, intervention records. |
| Staff training on focusing on vulnerable pupils with emotional attachment disorder | £1770 | To support pupils in class | To ensure pupils have confidence and are able to achieve |
| Staff training on 1 st Class @Writing | £1770 | To support pupils in making progress in writing in small groups | Increased attainment and progress in writing for KS2 pupils- identification of those at risk of falling behind – evidence from o track, pupil progress meetings, intervention records. |
| 1:1 support for identified vulnerable children | £1,508 | To provide timely intervention for individual pupils who are, or at risk of, making slow progress. | Pupil attainment and progress is good - evidence from o track, pupil progress meetings, intervention records |
| Enrichment of the school curriculum | £1000 | To ensure access to enrichment experiences for all groups of pupils. | All pupils access enriched school experiences |
| Support for eligible pupils and their families in accessing enrichment activities e.g. music provision, school clubs, visits and residential visits | £2146 | To ensure access to enrichment experiences for all groups of pupils. | All pupil are able to join in their preferred activities without limits due to financial constraints |
| Play leader at lunchtime | £1650 | Adult to support lunch time play activities | 4 adults available over the lunchtime period to support pupils |

Impact of Pupil Premium

All children are closely and regularly monitored in terms of their progress and attainment. Pupils progress meetings are held termly and the robust tracking systems we have allow us to quickly identify pupils who are not making expected progress. Any child who is not seen to be making expected or above expected progress is discussed with the class teacher, head teacher and SENCO as appropriate, targeted support can be given.

In 2015/16 the majority of our children in receipt of pupils premium or pupils premium plus funding made expected or better than expected progress and reached the end of year expectations in the core areas of reading, writing and maths.

| Reading | Writing | Maths |
|---------|---------|-------|
| 72% | 55% | 82% |

For many children, the impact of pupil premium funding goes beyond academic achievement in reading, writing and maths. They have been offered memorable and enhanced learning opportunities, both within and outside the school day. As a result the children have high levels of self-esteem and confidence and feel prepared for their next stage in education. Their attainment and achievements are a reflection of this.