

Overview continued South Wing

<p>Grammar Use and understand the grammatical terminology in Appendix 2 Indicate grammatical and other features by: c. using and punctuating direct speech Develop their understanding of the concepts set out in English Appendix 2 by: c. choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition e. using conjunctions, adverbs and prepositions to express time and cause a. extending the range of sentences with more than one clause by using a wider range of connectives, e.g. <i>when, if, because... etc.</i> indicate grammatical and other features by: indicating possession by using the possessive apostrophe with plural nouns</p> <p>Handwriting a. use diagonal and horizontal strokes, understand which letters, are best left unjoined b. increase the legibility and quality of their handwriting, e.g. by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch</p>	<p>Addition and Subtraction – Year 3 Add and subtract numbers mentally, including a 3-digit number and ones; a 3-digit number and tens and a 3-digit number and hundreds Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p>Addition and Subtraction – Year 4 Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.</p>	
<p>Science</p> <p>Animals, including humans(Y4) Pupils should be taught to: describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions</p>	<p>Art Sketchbooks Collage Design Artist study - Lowry</p>	
<p>P.E. - skills</p> <p>Games</p> <ul style="list-style-type: none"> Choose appropriate tactics to challenge the opposition. Follow the rules of the game and play fairly. Lead others and act as a respectful team member. Maintain possession of a ball. Pass and receive to team mates at appropriate times. Throw and catch with control. Participate and enjoy games. <p>Gymnastic skills</p>	<p>Music</p> <p>Violins/Cellos</p> <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes. Use and understand staff and other musical notations. 	<p>R.E</p> <p>2.1 Does a beautiful world mean there is a wonderful God?</p> <ul style="list-style-type: none"> knowledge and understanding of religious beliefs, teachings and sources knowledge and understanding of ways of expressing meaning skill of asking and responding to questions of truth, meaning and purpose

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	<p>Computing</p> <p><u>Coding</u></p> <p>Use specified screen coordinates to control movement. Set the appearance of objects and create sequences of changes. Create and edit sounds. Control when they are heard, their volume, duration and rests. Control the shade of pens. Specify conditions to trigger events. Use IF THEN conditions to control events or objects.</p>	<p>French</p> <p>Les couleurs/La jungle</p>
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