

Personal, Social and Emotional Development

- Create and discuss rules and routines of the class and school
- Play games to help form new friendships
- Talk about what makes us happy and sad
- Learn to look after ourselves, including personal hygiene
- Begin to understand how ourselves and others celebrate
- Talk about our families and share our experiences
- Talk about ourselves and others, including similarities and differences
- Learn how to stay safe
- Explore the local area

Understanding of the World

- Talk about and meet people who help us at school
- People in the community
- Explore other cultures and traditions such as Diwali and Christmas around the world
- Investigate our 5 senses
- Use simple programmable technology in our play e.g. beebots
- Learn about the Christmas story and take part in a Nativity performance
- Participate in a class walk around Cliffe where we observe how the village has changed over time.
- Class Talk with Mr Miles about how Cliffe School has changed over the years.

Communication and Language Literacy

- Write our names
- Listen to and retell simple stories
- Recognise and write common signs and labels
- Use non-fiction books to find out information
- Talk about our families and create a family tree
- Use our 5 senses to create class poems
- Talk about different feelings, smells, noises and tastes
- Write cards and letters to Father Christmas
- Begin Read, Write Inc Programme
- Traditional nursery rhymes

Cliffe in the Past

Physical Development

- Learn games and how to move confidently and safely
- Use bikes and scooters to develop gross motor skills
- Use tools and equipment safely in the classroom, both indoors and outdoors
- Explore movement through dance
- Learn to get undressed and dressed independently for PE
- Know the importance of physical exercise and keeping healthy
- Manage personal hygiene and be independent in using the toilet

Mathematics

- Count up to 20 through songs and games
- Count an increasing amount of objects in our play
- Create pictograms of different features
- Begin to learn about weights and measures when cooking
- 2D / 3D shape hunts around the school
- Compare and sort different groups of objects
- Measure heights of ourselves and compare with our peers
- Begin to solve simple problems using addition
- Sequence numbers to 20

Expressive Arts and Design

- Draw ourselves using a variety of media
- Explore and act out experiences in the role play areas
- Sing and learn a variety of songs
- Explore the sounds of different instruments
- Create Harvest festival art
- Explore colour mixing
- Diwali Patterns
- Poppy Pictures
- Experiment to create different textures

North Wing

Class Teacher:

Miss Ware

Advanced Teaching Assistant:

Mrs Barber

Number of children:

14 Reception children

8 Year One children

Upcoming events this Autumn Term

(dates to be confirmed)

- 14th October Harvest Festival
- 8th November/ 9th November Parents Evening
- 6th-8th December School Nativity performances

Cliffe in the Past

Extended Curriculum Opportunities

e.g. - Trips, visitors, performances

- Twist in Time show production
- A Trip down Memory Lane
- Take part in the harvest festival assembly led by Reverend Loftus
- Invite parents in to be part of a harvest celebration
- Visit from M and M Productions to watch a Pantomime
- Cliffe trip, exploring our local environment
- Nativity Performance to parents/carers

Topic Overview

See next page of weekly activity ideas for this topic linked to the Early Years Foundation Stage Areas of Learning and Development...these may be changed or adapted to suit the needs and individual interests of the children in our class.

By the end of this topic the children will have found out about:

- The rules and routines of the classroom
- Ourselves and our families
- Our feelings
- A variety of Autumn term festivals and celebrations including; Eid, Sukkot, Harvest, Bonfire Night, Remembrance Day, Diwali, Christmas and Hanukkah
- The local environment