

| Years 5/6 | | | | | | | | |
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| | | Autumn Term | | | Spring Term | | Summer Term | |
| Year A | Topics | 1 st ½ term | | 2 nd ½ term | 1 st ½ term | 2 nd ½ term | 1 st ½ term | 2 nd ½ term |
| | | | | Roald Dahl | local area | Who were the Vikings? | Lights, Camera, Action! | What the Ancient Greeks do for us? |
| | English Focus | Narrative - Roald Dahl Boy Biography Explanations and instructions Recount letter | | Myth and tales Recount Poetry Explanations Michael Morpurgo- Kensuke's Kingdom | Biography explanations Rick Riordan-Percy Jackson and the lightning thief. | Narrative Myths and legends Reports Poetry persuasive writing non- chron -report | Non -chronological reports Imagery Poems Explanations | Classic Novels Persuasive Writing Poetry |
| | Maths links xc | Volume and area of trench and battle field Measuring ingredients | | | Accurate measuring and recording light, shadow and sound data. | | coordinates and map work | |
| | Science | Properties and changes to materials | | scientists and inventors | Light | Plants (living things and their habitats) | Animals and humans | |
| | History | The Viking and Anglo Saxon struggle for the Kingdom of England. | | | | Ancient Greece | | |
| | Geography | local area Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies Viking maps and invasions use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom | | | Locate Greece on a map and create a brochure. use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world Understand battles and location in ancient Greece. Athens and Sparta | | Physical geography, including: climate zones, biomes and vegetation belts, rivers Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies | |

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| | A & D | Roald Dahl portraits | Nordic art | lanterns | Clay masks Greek vase hammer plant | Collage bird prints newspaper model animal. | landscapes |
| | D & T | Vikings pouches | | Design and make shadow puppet stage Make musical instruments Make and periscope Make animation toy greek food menu design and preparation | | | |
| | R.E. | Why do people love their sacred places | | Christian Aid and Islamic Relief, can they change the world? | | Value what matters most Humanists, Christians, and me? | |
| | Music | Singing / Young Voices | | Composing | | Performing | |
| | P.E. | Rugby /gymnastics | Hockey /gymnastics | Netball/gymnastics /dance | Football/dance/gymnastics | Cricket/swimming | Athletics/swimming |
| | Computing | We are web developers | We are bloggers | We are architects Programming | E- safety We are interface designers | We are app developers | We are marketeers |
| | MFL | Le petit déjeuner | Vive le temps libre | À la plage | au cafe | tour de france | destinations |

| Years 5/6 | | | | | | | |
|-----------|------------------------|---|------------------------|--|---|--|---|
| Year B | Autumn Term | | Spring Term | | Summer Term | | |
| | 1 st ½ term | 2 nd ½ term | 1 st ½ term | 2 nd ½ term | 1 st ½ term | 2 nd ½ term | |
| | Topics | Victorians | Space and beyond | Amazing Americas | | Viva La France | |
| | Literacy | Railway children Fiction Reports Explanations Poetry Persuasive writing Descriptive narrative | | Tales from other cultures Persuasion Non-chronological report Poetry Flash back stories Biographies | | Reports Narrative Poetry Classic fiction | |
| | History | A study of a theme in British history (Victorians) | | A non- European society that contrasts with British history (Mayans) | | | |
| | Geography | land use, economic activity including trade | | Locate the world's countries, with focus on North and South America and countries of particular interest to pupils climate zones, biomes and vegetation belts | identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and | locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and | Distribution of natural resources including energy, food, minerals and water supplies |

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| | | | | Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) key physical and human characteristics, countries, and major cities compare physical and human features of American regions to that of the UK. | major cities | |
| A & D | Morris, patterns Sewing | Fairgrounds at night | Mayan crafts and masks | | Viking helmets and shield. patterns | Claude Monet |
| D & T | Victorian toys Cams | Design a fairground ride Buzzers and motors | Prepare a traditional meal. | | Pulleys | Pulleys - ski lift |
| R.E. | What can make our communities more tolerant and respectful?? | Christmas | Easter | | Why are there over 50 mosques in Yorkshire | |
| Science | Evolution and inheritance | Earth and Space | Electricity | Forces | Animals including humans | Living things and their habitats |

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| | Music | | | | | | |
| | P.E. | Rugby/gymnastics | Hockey/gymnastics | Dance/football | Netball | Rounders/cricket | Athletics |
| | Computing | We are game developers | e- safety We are cryptographers | We are artists | We are app planners | We are project managers | We are markets researchers |
| | MFL | Ma famille | On fait la fête | Cher Zoo | les portraits | les cadeaux | les carnival des animaux |