



Cliffe VC Primary Curriculum Statement 2015

Governing bodies are required to produce a curriculum statement annually. This replaces the requirement under the School Framework and Standards Act 1998 for a curriculum plan.

From September 2014 there is an expectation from the government for all mainstream primary schools to deliver the new National Curriculum. We have therefore adapted our school curriculum accordingly to ensure that we meet the current aims and statutory requirements.

At Cliffe we believe that our curriculum should be broad, balanced, creative and relevant and should meet the needs of all our learners whatever their ability.

The curriculum is the totality of our pupils' learning experiences and is comprised of the Early Years Foundation Stage, National Curriculum, Religious Education and the wider curriculum. We ensure that the children have a wide range of learning experiences that challenge, stimulate and promote thinking and learning. The wider curriculum gives our pupils the skills they need to become active and responsible members of the community. The curriculum meets statutory requirements.

AIMS

The aims of the curriculum are:

- To promote high standards in maths, reading, writing, speaking and listening.
- To enable our pupils to acquire knowledge, skills and understanding in Science.
- To enable pupils to be confident and creative in their use of ICT.
- To give pupils an understanding of their position in time and space (History and Geography).
- To promote pupils' spiritual development.
- To enable our pupils to develop moral sensibility through carefully taught values and the consistent implementation of the school ethos.
- To develop the personal and social skills of each child.
- To promote pupils' physical and mental development and an awareness of the importance of a healthy lifestyle.
- To enable our pupils to be sensitive to and participate in the Arts and a wide range of cultural activities.

- To promote thinking skills and the habits of independent learning and self-reflection.
- To provide equality of access and the opportunity for all pupils to fulfil their potential and prepare them with the skills to cope with an ever changing and culturally diverse world.
- To prepare pupils for the opportunities, experiences and responsibilities of adult life, and their role as citizens in the community.
- To create a stimulating learning environment.
- To work in partnership with parents and the wider school community.
- To promote high standards of behaviour to create a calm and ordered learning - environment, where children take responsibility for their behaviour.

Our Teaching and Learning policy overarches all curriculum policies. Our approach to delivering the curriculum is through developing children's Key Skills. These include:

- Communication
- Application of number
- Information Technology
- Working with others
- Improving learning and performance
- Problem solving

IMPLEMENTATION

The curriculum is planned effectively, providing continuity and progression. Children have opportunities to develop and apply these Key Skills between subjects using a cross-curricular approach. Where this is not achievable subjects are taught discretely. Our curriculum is designed to promote an enjoyment of learning and a commitment to learning and achieving. Through the provision of rich and varied activities we aim to:

- Encourage the best possible progress and highest attainment for all our pupils.
- Enable pupils to make connections across different areas of learning.
- Help pupils to think creatively and solve problems.
- Develop pupils' capacity to learn and work independently and collaboratively depending on the demands of the task.
- Enable pupils to respond positively to opportunities, challenges and responsibilities.
- Enable pupils to acquire and develop a broad range of knowledge, skills and understanding.
- Use assessment and target setting to enable pupils to make optimum progress.

Reading Schemes

At Cliffe VC we use a blend of reading schemes including Oxford Reading Tree and Collins Big Cats and other schemes of work to ensure a wealth and breadth of books for our children to enjoy both at home and in school.